

T.U.S.C

Totally Unique Speaking Club

Day: _____

Name: _____



Hello students and parents,

Welcome to TUSC, our Totally Unique Speaking Club. Speaking and listening are skills in Language Arts that are used the most outside of the classroom. How does TUSC help? TUSC is an exercise that happens once every cycle and helps students in several ways:

- Advance speaking and presentation skills
- Build confidence physically and vocally
- Organize and manage their time
- Share likes and dislikes
- Use various technological tools and skills

At the beginning of the year, students receive their TUSC booklets and are given their first numbered "job." This is done alphabetically; the first student will get the first job, and the 12th student will get the 12th job. Each following TUSC, they will move up to the next number (1 will do 2 and 12 will do 13). Once the students know their number, they can follow the instructions of their new job. Each presentation should be 2-3 minutes.

Ideally, students should write down some ideas or topics several days ahead of time so that they can do some research and prepare their notes. By the day before TUSC, they should have their notes and supplies prepared to present. No formal writing is necessary for TUSC, but I still expect the students to have something written down. It is always a good idea to practice in front of a mirror or adults and peers. Students should be able to complete their TUSC task in an hour or two, and this can be part of their weekly homework.

It is very important to be prepared for TUSC. Each student is expected to participate regardless of how prepared they are. Unprepared students who do not fulfill their roll will be asked to apologize to the class for not preparing adequately, and they must then prepare two reports for the following TUSC meeting. Students will be evaluated on their content structure, ease of communication, grammar, clarity, and how they present themselves.

This year, we will do TUSC in English every Day 2 starting on September 11. Good Luck!

Sincerely

Mrs. Hildebrand

Student Signature

Parent Signature

TUSC Guidelines

In order for the TUSC program to be successful, you must be prepared for whatever job is assigned. No matter which job you take part in, remember to

1. Always speak in complete sentences
2. Use your voice effectively
3. Respect each other's right to speak
4. Be well prepared
5. Have fun!

Tips for Success:

- **Start early.** You know your TUSC job ahead of time: think of a few topics you can do and see how manageable it would be for you to do one of them. **Never start the day before TUSC.**
- **Don't spend too much time on this.** I always expect 1 hour of writing per week. The average time to put into these is less than that. Writing workshops are a great time to ask for help with your TUSC.
- **Always practice your TUSC at home and, if possible, at school.** If your presentation has a technology portion, make sure it works.
- **Don't "Forget" your TUSC at home.** This is homework which has a due date and points will be taken off if you are not responsible enough to bring your stuff.
- **If you are having difficulties with your TUSC, ask for help.** This help can be from your classmates, family, or me.
- **Always have something to show, touch, listen to, or taste, etc.** All students learn differently; you and your classmates will have much more fun if you add a little something extra to your TUSC.

Remember: be courteous and don't speak when others are doing their TUSC's



We speak to:

- Give information
- Persuade or convince
- Stimulate and motivate
- Entertain
- Demonstrate how to....

A good speaker:

- Speaks at a good pace – not too fast, not too slow
- Speaks clearly
- Makes eye contact
- Has good posture
- Doesn't fidget
- Uses appropriate gestures
- Is interesting
- Is well prepared

Content	Too short and does not cover job	Too short/long. Job is attempted	Allotted time is used. Job is adequately attempted	Timed well and Job is covered	Timed well and Job is done creatively
Ease	Student fidgets, does not make eye contact	Student fidgets, tries to make eye contact	Student make some eye contact; some fidgeting	Student maintains good eye contact; some fidgeting	Student maintains good eye contact; no fidgeting
Presentation	Student does not have any examples/objects	Student has some unrelated examples/objects	Student has some examples/objects	Student has good examples/objects	Student has good examples/objects and makes good use of them
Grammar	Student speaks using slang and poor grammar	Some slang is used; grammar needs improvement	Slang is not used; grammar is acceptable	Slang is not used; grammar is good	Slang is not used; presentation is structured creatively
Clarity	Speech is unclear or quiet	Speech is unclear	Speech has unclear/quiet sections	Speech is clear; attempts to use voice effectively	Speech is clear; voice is used effectively

TUSC Jobs

1. Chairperson

Date: _____

The chairperson is in charge of the meeting. They must:

- i. Fill out the agenda ahead of the meeting
- ii. Choose the order of presenters and topics
- iii. Introduce each speaker and their job
- iv. Thank each speaker and make a comment after each report
- v. Keep the meeting running smoothly
- vi. **Tolerate no noise or interruptions**

2. News Report

Date: _____

Report on an event that is going on in the World.

- i. Gather news ahead of the meeting
- ii. Find an article from the Free Press, CNN, or CBC website.
- iii. Use something that you find interesting
- iv. Summarize the details of the story (5 W's)
- v. Your news report must be written in **your own words**

3. Sports Report

Date: _____

What is happening in the world of sports?

- i. Read the sport section of a newspaper or watch it on TV
- ii. Identify 2 sports taking place in Winnipeg, Canada, or somewhere else in the world
- iii. Try to find a unique sport
- iv. Your report must be written in **your own words**

4. Movie Review

Date: _____

Critique a movie you have watched (no repeats!)

- i. Give a quick summary of the story **without** giving away major events
- ii. Give **your opinion** about the movie and say why
- iii. Describe your favourite part and why you have chosen it
- iv. **Explain to whom you would recommend the movie and why**

5. Mr./Mrs. Worldwide

Date: _____

Choose a person from another country or culture to represent (no repeats!)

- i. Attempt to look/dress like a person from that country/culture
- ii. Describe your life in that place for a day; thing you would eat/drink, hobbies or sports, language, clothing, money and exchange rate, famous places or people, etc.
- iii. Present findings to your class

6. **My All-time Favourite Book**

Date: _____

Recommend a book that you feel we should read (no repeats!)

- i. Introduce your book to the class. Tell us the title and author and show us the cover!
- ii. Give a summary of the story without giving away major events. Your presentation should be suspenseful – leave the audience hanging and wanting to read the book
- iii. Give a description of your favourite character. Why did you choose him/her?

7. **Famous People**

Date: _____

Introduce us to a famous person (no repeats!)

- i. Your famous person can be living or dead
- ii. Report on the person's life and what made them famous
- iii. Explain why you chose that person

8. **Mad Scientist**

Date: _____

Teach the class a scientific principle (no repeats!)

- i. Choose a wacky, but **safe** experiment. Make sure you know what you are trying to teach
- ii. Practice the experiment at home
- iii. Explain what you are going to try and demonstrate
- iv. Explain what happened and why it happened

9. **Supper Website**

Date: _____

Introduce an interesting website (no repeats!)

- i. Show us the site and talk about what it has to offer
- ii. Tell us what you like most about the site
- iii. Give everyone a way to find the site

10. **Commercial Break**

Date: _____

Try to sell a product you own (you don't actually have to sell it!)

- i. Bring something you could sell (i.e. cleaning product, toy, car, etc.)
- ii. You can present your commercial live or recorded
- iii. Your commercial should be 30 seconds to 1 minute long

11. **Comedian**

Date: _____

Entertain your classmates by telling jokes and riddles.

- i. Have a routine that is in good taste (5-7 items)
- ii. Practice your presentation so that your timing is great
- iii. Be as expressive as you can

12. Dreams and Ambitions

Date: _____

Describe what you hope to be or do when you grow up

- i. What kind of work would you do?
- ii. What kind of education or experience is required for this job?
- iii. What are your reasons for choosing this job?

13. Things that Bug Me

Date: _____

Give a speech describing something that really irritates you

- i. Decide on a subject you feel strongly about
- ii. Give at least 3 reasons you feel this way
- iii. Tell us how you think things would be better if people agreed with you

14. Author's Corner

Date: _____

Share a story, poem, or piece of writing you have written

- i. Choose something you enjoyed writing
- ii. Use interesting words and imagery
- iii. Read using your voice effectively; read with expression, at a good pace, and loud enough so that everyone can hear

15. Zookeeper

Date: _____

Introduce an amazing animal (no repeats!)

- i. Research an animal
- ii. Tell us where the animal lives and how it survives (what does it eat, what kind of shelter it needs, how does it find food, etc.)
- iii. Have 3 interesting facts prepared
- iv. Bring a stuffed toy or picture of the animal

16. My Hero

Date: _____

Introduce us to someone that has played, or is still playing and important role in your life.

- i. Choose a person who means a lot to you and who you see on a regular basis
- ii. Talk about your relationship with this person - why are they important to you, what do you do together, etc.

17. Collector's Piece

Date: _____

Bring something that you collect or highly value

- i. Tell us about the object: What is it? Why is it important to you/something you collect? Where did you get it?

18. Vacation Memories

Date: _____

Tell us about a vacation you have been on

- i. Write an interesting story about a vacation memory you'd like to share
- ii. Use lots of descriptive words
- iii. Bring photos or souvenirs to share if you have

19. This Day in History

Date: _____

Choose an important event that happened on the same day as your TUSC

- i. Research events that happened on the same day as your TUSC (a person was born, a war ended/started, etc.)
- ii. Describe what happened (5 W's)
- iii. Why was your event an event that "made history"?

20. DJ

Date: _____

Choose one of the following:

- i. Introduce a famous composer. Give us a brief outline of his or her life and explain to us the contributions he or she made to the music world. Play us a piece of his or her music
- ii. Introduce a musical instrument that you can play. How long have you been playing it? What do you enjoy most about your instrument? Play a song you have practiced.
- iii. Introduce us to your favourite singer or band. Give us some background information on them. Play for us your favourite song. Remember the song must be in good taste.

21. Survey

Date: _____

Create a survey question and survey your classmates

- i. Choose a question to ask your classmates
- ii. Gather your information
- iii. Make a graph or a chart showing the results and average of the class

22. The Magician

Date: _____

Prepare a magic trick or illusion to perform

- i. Find a magic trick or illusion to learn and perform through various means (i.e. books, internet, etc.)
- ii. Practice it at home
- iii. Share your trick with the class

23. The Gamer

Date: _____

Share your favourite video game, computer game, board game, or card game with the class

- i. Explain the goal of the game and why you enjoy it
- ii. Bring something related to the game
- iii. Be prepared to answer questions about the game

24. The Artist

Date: _____

Present an art piece to the class

- i. Choose a piece of art that you admire or have created
- ii. Tell us why you like the art work or decided to make it
- iii. Give a short biography of the artist

25. To Infinity and Beyond

Date: _____

Flaunt your knowledge of Astronomy

- i. Chose and talk about something related to astronomy such as a planet, the cosmos, stars, etc.
- ii. Have pictures or artifacts related to your topic

TUSC Agenda – Chairperson

I will call this meeting of TUSC to order. The time is _____.

Welcome to this week’s TUSC meeting. Thank you for your attention and we look forward to your report.

Presenter	Job
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This concludes our meeting.

Would someone move the meeting to be adjourned? _____

I declare this meeting of TUSC adjourned. The time is _____